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PACIFIC SCHOOL OF RELIGION

UNDENOMINATIONAL

ANNUAL REGISTER

1917-1918



BERKELEY
CALIFORNIA

FIFTY-SECOND YEAR

ANNOUNCEMENTS
1918-1919

ANNUAL REGISTER
OF THE
PACIFIC SCHOOL OF RELIGION
UNDENOMINATIONAL



1917-1918
FIFTY-SECOND YEAR

BERKELEY, CALIFORNIA

ANNOUNCEMENTS
1918-1919

Calendar

1918

Jan. 14, Monday	Second Semester begins Opening Exercises, 11 A. M. Registration of students
Jan. 15, Tuesday	Instruction begins
May 1, Wednesday	Annual Meeting of Trustees
May 2, Thursday	School Year ends Anniversary Exercises
Aug. 19, Monday*	School Year begins Opening Exercises, 11 A. M. Examination of new students, 2 P. M. Registration of all students
Aug. 21, Tuesday	Instruction begins
Oct. 11, Friday	Founders' Day
Nov. 28, Thursday	Thanksgiving Recess
Dec. 10, Tuesday	Last day for filing approved Theses subjects
Dec. 13, Friday	First Semester ends

1919

Jan. 10, Monday	Second Semester begins Opening Exercises, 11 A. M. Registration of students
Jan. 14, Tuesday	Instruction begins
Feb. 15, Saturday	Last day for presentation of Synopsis of Theses for approval
April 1, Tuesday	Last Day for filing completed Theses
April 30, Wednesday	Annual meeting of Trustees
May 1, Thursday	School year ends Anniversary

*The date of the beginning of the school year has been changed, as a war measure, to Monday, September 30. The other events of the year will be scheduled accordingly and announced later.



A CORNER OF THE GROUNDS

Board of Trustees

Board of
Trustees

EX-OFFICIO

President Charles Sumner Nash, D.D., Berkeley

ELECTED MEMBERS

1918

Mr. Isaac H. Morse	San Francisco
Mr. Charles E. Knox	Berkeley
Rev. Luther R. Dyott, D.D.	Portland
Rev. Leslie B. Briggs	Milford, Conn.

1919

Rev. Francis J. Van Horn, D.D.	Oakland
Rev. Hugh E. Brown	Seattle
Mr. Charles Z. Merritt	Oakland
Mr. William E. Woolsey	Berkeley

1920

Rev. Elbert R. Dille, D.D.	Berkeley
Rev. Samuel C. Patterson	Berkeley
Mr. Foster P. Cole	Berkeley
Prof. Alexis F. Lange	Berkeley

1921

Mr. Arthur Arlett	Oakland
Mr. Ralph T. Fisher	San Francisco
Mr. George W. Scott	San Francisco
Judge William H. Waste	Berkeley

1922

Dr. Thomas Addison	Berkeley
Rev. L. D. Rathbone, D.D.	Berkeley
Rev. H. H. Kelsey, D.D.	Berkeley

OFFICERS OF THE BOARD

President	Rev. Charles Sumner Nash, D.D
Vice-President and Chairman	Dr. Thomas Addison
Secretary	Rev. Samuel C. Patterson
Treasurer	Mr. Thos. E. Haven

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Mr. Arthur Arlett
President Charles Sumner Nash, D.D.

EDWIN T. EARL LECTURESHIP COMMITTEE

President Charles Sumner Nash, D.D.
Dr. Thomas Addison
Professor William Frederic Badè, Ph.D.

VISITORS FROM THE NORTHERN CALIFORNIA CONGREGATIONAL CONFERENCE, 1917-18

Rev. E. Morgan Isaac
Rev. Charles T. Clarke
Rev. F. F. Farrington

The Faculty

Charles Sumner Nash, A.M., D.D.

2223 Atherton Street

President and Professor of Church Polity

William Frederic Badè, D.B., Ph.D.

2616 College Avenue

Professor on the Frederick Billings Foundation for Old Testament Literature and
Semitic Languages

John Wright Buckham, D.D.

36 Panoramic Way

Professor of Christian Theology

Secretary of the Faculty

Harvey Hugo Guy, D.B., Ph.D.

2513 Hillegass Avenue

Professor of Missions and Comparative Religion

Raymond Cummings Brooks

24 Panoramic Way

Mary A. Crocker Professor of Homiletics

Chester Charlton McCown, D.B., Ph.D.

2223 Atherton Street

Professor of New Testament Literature and Interpretation

George Tolover Tolson, A.M., D.B.*

133 Shasta Street

Acting Professor of Church History, Registrar, and Librarian

Charles Edward Rugh, A.M., M.L.

2223 Atherton Street

Instructor in Religious Education

Professor of Education in University of California

Richard Roy Perkins, Ph. D.

3009 Hillegass Avenue

Instructor in Pastoral and Institutional Problems

Emma Willsey Tremblay

2226 Market Street, San Francisco

Instructor in Expression

*Absent on leave, 1918-19.

Students

1917-1918

RESIDENT GRADUATES.

Wilfred Reginald Houghton Hodgkin	Berkeley
B. L. University of California, 1900	
B. D. Pacific School of Religion, 1912	
Merton Jay Minkler	Chaplain, U. S. A.
A. B. Grinnell College, 1914	
B. D. Pacific School of Religion, 1917	
Yasoo Takesaki	
Imperial Agricultural College, Japan	
Stanford University	
B. D. Pacific School of Religion, 1907	

SENIOR CLASS.

Alexander Angelou	Monastir, Macedonia
Monastir College	
University of California	
Charles Louis Atkins	Los Angeles
LL.B. University of Southern California, 1910	
Edwin Perceval Baker	Charlottesville, Va.
University of Virginia	
Crozer Theological Seminary	
Chicago Theological Seminary	
Hugh Baker	Berkeley
A. B. College of the Pacific, 1898	
Koon Hoi Chiu	Canton, China
Canton Christian College	
University of California	
Robert Douglas Collyer	Berkeley
University of California	
Harley Hayes Gill	Niles
A. B. University of California, 1916	
William Donald MacDonald	Meriden, Ia.
A. B. Grinnell College, 1914	
Frederick William Morrison	Walla Walla, Wash.
Whitman College	
University of California	
Samuel Nagata	Whittier
A. B. Whittier College, 1915	
University of Southern California	
Harry Pressfield	Camp Fremont
University of California	
Pacific School of Religion, 1917	
Kojiro Unoura	Los Angeles
A. B. University of Southern California, 1917	

MIDDLE CLASS.

Students

Frederick Conliffe	Oroville
Francis Crispin Ellis	Grimes, Ia.
A. B. Grinnell College, 1914	
*Seiichi Fujii	Honolulu, H. I.
Mid-Pacific Institute	
Ralph Leslie Johns	Lodi
A. B. University of California, 1917	
John Michel	Los Angeles
A. B. Nazarene University, 1916	

JUNIOR CLASS.

Joseph Amos	Honolulu, T. H.
Kamehameha Manual School Mills Institute	
Mary Bickford Conliffe	Oroville
Tilton Seminary	
Catalino C. Cortezan	Honolulu, T. H.
Mills Institute	
Sophie Louise Cumings	Redlands
A. B. Redlands, 1914 M. A. University of California, 1917	
William Wallace Furze	Oakland
B. S. C. New York University, 1912	
Henry Rudolph Keehn	San Francisco
Midori Kobayashi	Takata, Onomagus, Fukushima, Japan
Doshisha University, 1916	
Teinosuke Misawa	Pasadena
PH. B. Nazarene University, 1917	
George Phaon	San Francisco
Academy of Fine Arts, Athens, 1909	
Walter Gilbert Smith	Hilo, T. H.
Valparaiso University B. S. L. Johnson Bible College, 1915	
Reuel Pembroke Snider	San Francisco
University of California	

SPECIAL STUDENTS.

Lucile Ynez Brown	Santa Maria
University of California	
Esther Evangeline Carson	Lakeside
University of California	

*Deceased

Pacific School of Religion	Arthur Ray Gillespie	San Francisco
	Drake University	
	Esther Hughes Gillespie	San Francisco
	Mildred Jessup	Berkeley
	A. B. University of California, 1917	
	Effie May Jackson	Pescadero
	Helen Morrison	Oakland
	A. B. Whitman College, 1917	

FROM BERKELEY BAPTIST DIVINITY SCHOOL.

Walter Fowler	Berkeley
Cloice Ray Howd	Berkeley
Gwynne Llewellyn Lewis	Berkeley

FROM DEACONESS' TRAINING SCHOOL OF THE PACIFIC.

Frances Berg	Berkeley
Christabel Corbett	Huntsville, Wash.
Margaret Peppers	Berkeley
Muriel Alice Thayer	Berkeley

FROM PACIFIC UNITARIAN SCHOOL FOR THE MINISTRY

Irwin Emanuel DeRoy	Berkeley
Frank Risley Kennell	Portland, Ore.
Kate Buck Kennell	Portland, Ore.
Helen Katharine Kreps	Palo Alto

SUMMARY OF STUDENTS

Resident Graduates	3
Senior Class	12
Middle Class	5
Junior Class	11
Special Students	7
	—
Total in the School of Religion	38
From allied institutions	11
	—
Total under instruction	49

Degrees Conferred—1917

Degrees
Conferred

DIPLOMA

Rev. Harry Pressfield
Y. M. C. A. Remount Station, Camp Fremont, Cal.
University of California
Candidate for Degree of Bachelor of Divinity, 1918

BACHELOR OF DIVINITY

Rev. William Henry Hermitage
St. Paul's Episcopal Church, Sacramento, Cal.
Church Divinity School, 1915

Chaplain Merton Jay Minkler Camp Fremont
A. B. Grinnell College, 1914

Chaplain Earl Henry Weed U. S. A. Expeditionary Force
A. B., Pomona College, 1914

Rev. Hugh Vernon White
Harvard Divinity School, Cambridge, Mass.
University of California, 1917

MASTER OF SACRED THEOLOGY

Pres. Henry Orton Wiley
Northwest Nazarene College, Nampa, Idaho
A. B., College of the Pacific, 1910
B. D., Pacific School of Religion, 1910

Prof. Olive May Winchester
Northwest Nazarene College, Nampa, Idaho
A. B., Radcliffe College, 1903
B. D., Glasgow University, 1912

Award of Honors 1916-1917

High Honor Scholarship:
Hugh Vernon White, Class 1917

Honor Scholarships:
Charles Lewis Atkins, Class 1918
Harley Hayes Gill, Class 1918

Pacific School of Religion

History

SCOPE OF ITS SERVICE

PACIFIC SCHOOL OF RELIGION is the oldest school on the Pacific Coast for the training of ministers. It is frankly undenominational, offering its advantages without discrimination to students from all branches of the church. Until recently it was conducted wholly under Congregational auspices. In the spring of 1912 such slight amendments were made to its by-laws as were necessary to provide for its broader development and extend the scope of its service. No modifications at all were required in its charter. Henceforth its faculty and board of trustees may be recruited from the membership of other denominations as well as the Congregational. This enlargement of its status and relations means for Pacific School of Religion a happy recovery of the vision and purpose of the founders when they projected an interdenominational theological seminary. In 1916, on the occasion of the fiftieth anniversary of its founding the name of the institution was changed to Pacific School of Religion, in order to make it correspond to its enlarging purpose and work.

ITS FOUNDERS

Among the pioneers who in the early California days entered the region about San Francisco Bay were men of Congregational ancestry and training, who at once entered on the work of education. A college school, incorporated soon after its founding as the College of California, now the University of California, was the first fruits of their activity. It was natural that the founding of a theological seminary should follow. Being themselves graduates of Yale, Andover, Bangor, and Union, they were conservators of the best traditions of theological education. With commendable breadth of view, they first proposed to establish an interdenominational seminary, and to this end opened correspondence with other denominations to secure their co-operation. This overture failing, the Congregationalists undertook the task single-handed. In the autumn of 1866 a Theological Seminary Association was formed, a constitution drawn, a board of trustees elected, and the first endowment secured. In 1869

the Rev. J. A. Benton was elected first professor and began the work of instruction in San Francisco. In 1870 a second professor, the Rev. George Moorar, entered upon his duties. Meanwhile the Seminary had been housed in a commodious building on a beautiful hilltop in Oakland, where for a period of thirty years it continued to minister with steadily increasing efficiency to the religious needs of the Pacific Coast and of foreign mission fields. In 1884 the teaching force had been further enriched by the Rev. Israel E. Dwinell's election to the third professorship. A steady increase of the endowment made it possible for the institution to gather a faculty of the present number, to broaden its scope, and furnish itself with greatly enlarged facilities. In 1901 the Seminary, with wise foresight, was removed from Oakland and established beside the State University at Berkeley, a step which has met the most gratifying approval of its alumni and friends, as well as of leading educators throughout the country.

THE LIBRARY

The library of the School numbers 14,300 volumes, including a large portion of the freshest and best recent theological literature. Among the periodicals are the leading theological publications of America and Europe. The University library numbers 330,000 volumes, carefully selected, many of them of the first value to theological students, and freely accessible to them on the same terms as to University students. The facilities for purchase are such in both libraries that it is safe to say that no book really needed by the student in his studies will be denied him. The emphasis to be laid hereafter upon original work will lead to a much greater use of the libraries, under the constant supervision and advice of the professors. The Library has received three thousand dollars from Dr. and Mrs. Edward Lincoln Smith to complete the Baker fund of five thousand dollars, and a bequest of five thousand dollars from the estate of Mrs. Eliza M. Miller.

ENVIRONMENT

Berkeley is a suburb of San Francisco, on the eastern side of the Bay of San Francisco, directly opposite the Golden Gate. It is situated amid beautiful and inspiring natural scenery, and is itself one of the loveliest of California cities. It has connection six times an hour by train and ferry with San Francisco, and every five minutes by electric car with

Oakland, which is immediately adjacent. The climate is one of remarkable evenness, the average temperature varying between summer and winter only about twenty degrees. It is constantly cool, stimulating, and favorable for study during the entire year, knowing nothing of debilitating spring changes or prostrating summer heats. More of the solid work of preparation for professional service can be accomplished in this climate during three years than at any other locality in the country.

Opportunity for social work and investigation in San Francisco and Oakland is among the richest and most urgent in the country.

THE UNIVERSITY OF CALIFORNIA

The University of California, located in Berkeley, is one of the foremost universities of the United States. It has over one thousand officers and instructors; forty-one departments of instruction; over eleven thousand students; a library of three hundred and thirty thousand volumes; an art gallery; museums and laboratories. Among the members of the faculty are many widely known throughout the country, both among specialists and by the general public. The University has a beautiful campus and is equipped with noble buildings. All these abundant facilities, offered without charge by the bounty of the State of California, sustained and constantly augmented by the appropriation to the University of a fixed proportion of the public revenue, may be freely enjoyed by every qualified student of the School of Religion.

UNIVERSITY ADVANTAGES

Among the advantages that accrue from close association with the University are the following:

1. The opportunity for students who may wish to come to the School of Religion, but are not fully prepared for entrance upon its curriculum, to complete their preparation under the advice of the Faculty. In certain cases, students at colleges where the necessary training in science cannot be obtained may thus continue their academic studies in the ample laboratories of the University.

2. The opportunity for those who have performed the necessary amount of study for admission to the School of Religion, but have not had the specific studies required in preparation for the work of the School to make up these deficiencies

under the advice of the Faculty, while pursuing their professional course.

3. Certain courses given in the University have been incorporated by the School of Religion in its own curriculum, as will be shown in the description of the courses given below.

4. Studies auxiliary to certain courses in the School of Religion may be made, and special lines of preparation for various forms of religious leadership may be followed in the University.

(a) Students intending to enter the pastorate will find in the courses in science, history, philosophy, and sociology ample opportunities for enrichment and special training.

(b) Students looking toward the rural pastorate will find in the Department of Agriculture courses admirably suited to their needs.

(c) For students looking toward the field of Religious Education the Department of Education offers many courses which will prove of great practical value.

(d) The candidate for foreign missionary service and the missionary at home on furlough will find a large number of courses in many departments which will give him a most valuable special equipment. Some of the possible selections are indicated below, p. 29. The University library offers excellent opportunities for research in the languages, history, and the social and economic conditions of the great missionary fields, but particularly the Latin-American countries, Japan, and China, while the foreign populations living within a few minutes' ride present an unexcelled laboratory.

The medical department of the University will furnish instruction in several courses of medicine, which may be of the utmost importance to the missionary in many of the more uncivilized missionary fields; and the medical missionary student can obtain in the School instruction which he may need in branches of theology. Courses are offered also in Home and Public Hygiene, First Aid, etc.

The added year of study after the seminary course now recommended by the Board of Missionary Preparation representing all the great missionary societies may be made richly productive by combining courses in the University and Pacific School of Religion. By proper selection of courses the degree of Master of Arts or Master of Sacred Theology may be thus secured.

(e) Students intending to enter upon various types of social and religious service, such as the Y. M. C. A. and Y. W. C. A. secretaryship, physical directorship, playground, city

mission, and social settlement work, find in the Departments of Anatomy, Hygiene, Physical Education, Physiology and Economics (Sociology), among others, courses suited to their peculiar needs. Opportunities

(f) Students in Pacific School of Religion frequently find it advantageous to enroll as graduate students in the University and pursue courses leading to the Master of Arts degree.

5. Many additional opportunities, such as the meetings of the Philosophical Union, various lectures upon literary and scientific topics, very largely increase the sum total of advantages derived from immediate contact with a great university carrying on many different lines of study and investigation.

6. Particularly valuable is the general contact of theological students with the whole student body of a university, and with other professional students. The education of a student for the ministry is thus carried on in the atmosphere of the literary and scientific world, while at the same time the School of Religion secures for him the peculiar advantages of a warmly religious atmosphere. He is to be educated with the people whom afterwards he has to meet in the relations of parish life. The result can scarcely fail to be a far better preparation for usefulness among the leaders of modern communities than can be obtained in the seclusion of a cloistered institution.

OPPORTUNITIES OF STUDENTS

The life of the student in an undenominational institution located in the cosmopolitan situation about San Francisco Bay is extremely interesting and one that affords unexcelled opportunities for the study of social, economic, political, racial and other problems.

Four religious denominations are represented in the Faculty, and others in the Associate Faculties. The student body comprises ten denominations and eight nationalities.

The great sea-ports facing the Orient offer to students exceptional opportunities for observation and service. Both in the School of Religion and the University classes are availing themselves of these advantages.

During the past year students have been engaged as pastors, pastors' assistants, directors of education, choir leaders, boys' workers in church and Y. M. C. A., playground superintendents, and mission workers among the Chinese, Japanese, Italians, and Hindus.

SEMINARY CO-OPERATION

The institutions located in Berkeley possess an unrivaled opportunity for mutual relations of fellowship and federation. There now exist here three theological schools in intimate association with one another and with the University of California. These are the Berkeley Baptist Divinity School, the Pacific Unitarian School for the Ministry, and Pacific School of Religion. They are all within reach of one another's classrooms and libraries and of all the resources of the University; and they have entered into mutual co-operation, "thus saving much duplication of teaching, making possible a much wider inclusion of subjects taught, and at the same time releasing to each the greater strength for its own denominational views and purpose."

EXPENSES

Dormitory rooms are lighted by electricity, heated by hot water, and contain all necessary furnishings. No charge is made for tuition, rent of rooms, or use of furniture. All who occupy rooms are expected to pay each month one dollar for light and heat and one dollar for care of room. For incidental expenses, every student, whether rooming in the School building or not, is charged five dollars each semester in advance. It is believed that the other expenses here, in consequence of mildness of climate and other causes, are likely to be less than in other seminaries. The thermometer rarely shows below forty degrees, and the quality of the air is tonic, inviting to much outdoor exercise, and stimulating also to studious activity.

OPPORTUNITIES FOR SELF-HELP

The student should come to the School of Religion with a sum of money on hand or at his disposal, even though it be small. It would be better for him to have enough to provide independently for the expenses of his course. If he must rely upon his own exertions for support, it would be better to devote his whole energy for a time to acquiring the necessary money than to plan to spend part of the time given to his professional course in earning the means to go on. This cannot be done without a serious draft upon strength, and without a loss of feeling of leisure and of the tranquillity of mind which is indispensable to the best work. Many a stu-

dent has sacrificed his study itself in the attempt to gain the opportunity of study.

Opportunities

Opportunities for self-help occur in various ways. Those who can be commended as preachers may supply vacant pulpits. The amount and quality of outside work which the student may do must, however, not be such as to interfere with the faithful prosecution of the prescribed duties within the School of Religion. It is expected, therefore, that the student will make only such engagements as are approved by the Faculty.

During the long summer vacation of three months, approved students are often employed by different home missionary societies in various parts of this and other Pacific States.

Many of the opportunities for service mentioned above bring a financial remuneration which materially aids the student in meeting his expenses.

Scholarships

The institution possesses the following scholarships, the income of which is distributed according to the judgment of the Faculty:

Edward Smith.....	\$1,000
Crocker	5,000
Margaret Mills.....	2,500
Richards	4,000
J. C. Holbrook.....	2,700
Enos Sargent.....	5,000
Thomas H. Lamson.....	2,500
Elizabeth Hull Grant.....	2,375
Hannah G. Noyes.....	2,500
Sarah Worcester.....	3,000
Almarine Sargent.....	6,000
Frances Sargent Benton.....	4,420
Martha L. Newcomb.....	585

Scholarships of one hundred dollars each annually are available for students whose work and character are meritorious. Honor and high-honor scholarships, of twenty-five and seventy-five dollars, respectively, are also awarded to such students as do exceptional work.

In addition, the Congregational Education Society will render the aid here which it has been accustomed to render to worthy applicants. This at present averages fifty dollars a year.

ALUMNI GRADUATE SCHOLARSHIP

An alumnus of the School has offered the Alumni Association an annual gift of \$100.00; provided, the Association will co-operate to maintain a graduate scholarship, to be awarded by the faculty, to a graduate pursuing further study in the School, or in some other theological seminary. The Reverend Hugh Vernon White, class 1917, now of Harvard Divinity School, was awarded the scholarship for the year 1917-1918.

GRADUATE SCHOLARSHIPS IN OTHER SEMINARIES

Through the courtesy of other institutions we are able to announce opportunities for non-resident graduate study. Yale School of Religion, Hartford Theological Seminary, and the University of Chicago offer to specially equipped graduates of Pacific School of Religion, who may be selected and recommended by the Faculty, a limited number of graduate

scholarships of \$200 and \$250 a year. Such study may lead to the degree either of Bachelor of Divinity or of Master of Sacred Theology. Exceptionally qualified students only will be recommended. Candidates for these honors must have taken at least the Middle and Senior years at the Pacific School of Religion.

Conditions
of
Admission

Conditions of Admission

The Pacific School of Religion is open upon the same terms and conditions to students of every Christian denomination, to women as well as to men.

All applicants for admission to the regular course should present the following papers:

1. Recommendations as to character and fitness from at least three responsible and qualified persons, including a certification of church membership in some Christian church.
2. Evidence of a liberal education at some College or University, or an equivalent preparation. Applicants who are not college graduates may be admitted to the diploma course, if they possess the proper qualifications.

Neither Hebrew nor Greek is an obligatory study in the course leading to the Bachelor of Divinity degree. But students intending to study for the ministry are strongly urged to acquire a knowledge of Greek as a valuable instrument of culture and an assistant to the understanding of the New Testament. Latin and German are also recommended as furnishing constant service to the student of theology. Deficiencies in Greek may be made up in the classes of the University. These courses will not be accredited for the degree of Bachelor of Divinity in the School of Religion.

GRADUATE STUDENTS

Graduates of this and other theological seminaries may be admitted as graduate students, pursuing advanced courses under the direction of the Faculty. Rooms will be furnished on the same terms as to undergraduate students. Scholarships in limited amounts are available. There are special library facilities for graduate work in the School of Religion and in the University.

STUDENTS FROM OTHER SEMINARIES

Students desiring to transfer from other theological seminaries whose course of study, in the judgment of the Faculty, is substantially equivalent to that of this institution, will be admitted to corresponding standing. They must present regular certificates of dismission and recommendation.

SPECIAL STUDENTS

Students who do not desire to pursue the regular course of the School of Religion may be admitted as in the University, under the name of special students.

N. B.—Applications for admission or additional information may be made to the President. No student should come to the School of Religion without previous correspondence. Only in exceptional cases can an applicant be admitted to courses after they have begun; hence every prospective student should be present at the opening of the first semester.

Degrees

BACHELOR OF DIVINITY

A candidate for the degree of Bachelor of Divinity must have a Bachelor of Arts degree or an equivalent academic degree. This requirement does not apply to students from foreign institutions of high standing where academic degrees are not conferred. In these cases the Faculty will pass judgment on the student's record of work. A thesis is required in every case upon graduation.

CANDIDATES FOR DIPLOMA

Students who are not candidates for the Bachelor of Divinity degree will be granted a certificate for all work done, or a diploma for the satisfactory completion of a three years' course of study.

MASTER OF SACRED THEOLOGY

The candidates for the degree of Master of Sacred Theol-

ogy must have a Bachelor of Divinity degree from a divinity school of acknowledged standing. The minimum requirement is sixteen units, together with a thesis, to which the same regulations apply as in the case of a B.D. degree. Of the sixteen units required not less than eight shall be taken in the student's major department, the remainder in not more than two departments. Degrees

Alumni may receive the degree *in absentia*, on conditions which may be learned by application to the Registrar.

DOCTOR OF PHILOSOPHY

The School of Religion does not bestow the Doctor of Philosophy or Master of Arts degree, but arrangements have been made under which properly qualified students may do a part of the required work for these degrees in the School of Religion and have it credited by the University of California.

THESIS REQUIREMENTS

Candidates for the degree of Bachelor of Divinity must present a satisfactory thesis upon a subject previously approved by the instructor within whose field it falls. The writer is expected to make of this thesis a thorough piece of work. It should exhibit evidence of original investigation, and of acquaintance with bibliographical sources of the subject.

The Curriculum

GENERAL COURSE AND PURPOSE OF INSTRUCTION

The curriculum as now arranged purposes to prepare men and women not only for the Christian ministry, but for efficient religious leadership in a variety of fields. Certain studies which are deemed essential to proper preparation for effective leadership in every form of religious endeavor are required of all students. Others which prepare for specific fields of work are required of the students who plan to enter upon those fields. The fundamental courses in the Old and New Testament and in Church History are placed in the Junior Year, in Theology in the Middle Year. The basic courses in other departments may be taken either in the Junior or in the Middle Year. Departures from the prescribed order usually work hardship for the student, and may be made only with the consent of the Faculty Committee on Courses of Study.

A total minimum of eighty units is required for graduation, a "unit" consisting of sixteen hours, or an hour a week for one semester. Forty-one units are required of all students; about ten more are prescribed within each of the "groups" outlined below; of the remainder, which are elective, fourteen, in addition to Hebrew, may be taken in the University of California. From thirteen to fifteen units at least must be taken in Seminary electives, thus providing for further specialization within the field which the candidate chooses to enter, or for general culture and training.

N. B.—No student will be allowed to take more than fourteen hours a week except by special permission of the Faculty Committee on Courses of Study.

SUBJECTS REQUIRED OF ALL CANDIDATES FOR GRADUATION

JUNIOR YEAR

First Semester	Hours	Second Semester	Hours
A1. O. T. Introduction.....	4	A2. Semitic Religion.....	1
B1. Jesus and His Times.....	3	B2. Primitive Christianity.....	4
C1. History of Christianity..	3	C2. History of Christianity..	3
D1. Study of Religion.....	2		
Total.....	12	Total.....	8



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MIDDLE AND SENIOR YEARS

Groups of
Studies

B16, 18, or 19. N. T. Exegesis.....	2	A3. Hebrew Religion.....	3
E1. Christian Doctrine.....	3	B21, 23, or 24. N. T. Teach- ings.....	2
E3. Christian Doctrine.....	2	E2. Christian Doctrine.....	3
G1. Minister and Individual.....	2	G2. Minister and Church.....	2
H1. Child Development.....	2		
Total.....	11	Total.....	10

Total units required of all candidates for graduation 41.

Groups of Studies

Four fields of Christian leadership have been recognized as requiring special preparation; the pastorate, religious education, social service, and foreign missions. To these may be added the field of scholarship, or research, in preparation for teaching and for the leadership of thought in any one of the great disciplines included in the curriculum of the School of Religion. It is expected that by the end of his first year, if not before, the student will have selected the particular line of work upon which he wishes to enter, and accordingly will be prepared to choose one of the groups of studies given below, within which his further study will be prosecuted. The subjects required as well as the general lines within which the student will choose his electives are indicated in each case.

GROUP I. PASTORATE

REQUIRED

Middle and Senior Years

First Semester	Hours	Second Semester	Hours
F1. Homiletics.....	3	F2. Homiletics.....	3
F5. Expression.....	2	D21. History of Missions.....	2
Total.....	5	Total.....	5

The above ten units are required in this group in addition to the forty-one units required of all candidates for graduation, making fifty-one in all.

ELECTIVE

The pastorate requires a manifold and varied preparation, and, accordingly, the student in this group has been allowed a wide choice

Pacific in the matter of electives. Yet while securing a broad foundation School of for his future life-work, the student should strive to make himself Religion master of a few subjects rather than to content himself with a superficial knowledge of many. He is, therefore, expected to select one or two departments in the School in which he will take a considerable portion of his elective work.

GROUP II. RELIGIOUS EDUCATION

REQUIRED

Middle and Senior Years

First Semester	Hours	Second Semester	Hours
E9. Personality.....	2	H2. Religious Education.....	2
H9. Psychological Basis of Secondary Education.....	3	H8. Sociological Problems of Education.....	3
Total.....	5	Total.....	5

In this group fifty-one units are required, the ten above specified in addition to the forty-one required of all.

ELECTIVE

It is recommended that the student select the electives allowed him in the University of California from among the courses listed below. Only fourteen units may be credited.

University of California, Department of Education

103B. History of Education....	3	103A. History of Education....	2
104A. Biological Principles of Education.....	3	111. Social Psychology.....	2
226. Educational Method.....	2	127. Moral Education.....	2
218. Language and Literature.....	3	219. Vocational Training.....	3
		223. School Management.....	1

University of California, Department of Philosophy

104A. Ethics	3	104B. Ethics	3
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Pacific Unitarian School for the Ministry, Department of Theology

4. Psychology of Religion	2
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GROUP III. SOCIAL SERVICE

Groups of
Studies

REQUIRED

Middle and Senior Years

First Semester	Hours	Second Semester	Hours
B22. The Social Gospel.....	2	A5. Social Message of Prophets.....	2
G8. Contemporary Theories of Social Reform.....	3	H10. Social Psychology.....	2
Total.....	5	Total.....	4

In this group fifty units are required, including the above nine units in addition to the forty-one units prescribed for all.

ELECTIVE

It is recommended that the student select the fourteen hours of elective credit allowed him in the University from among the following courses:

University of California, Department of Economics

180. Control of Poverty.....	3	113A. Labor Problems.....	3
202A. Advanced Studies in Social Economics.....	3	181. Care of Dependents.....	3
203A. Field Work.....	3	202B. Social Economics.....	3
		203B. Field Work.....	3
		183. Crime a Social Prob- lem	3

University of California, Department of Philosophy

104A. Ethics.....	3	104B. Ethics.....	3
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University of California, Department of Physical Education

106A. Athletic Supervision.....	2	100A. Physiology of Exercise 1	
107A. Playgrounds.....	1	107B. Playground Practice.....	1

Pacific Unitarian School for the Ministry, Department of Sociology

1. Civics.....	2	1. Civics.....	2
		2. International Relations.....	2

Other electives will be allowed to meet particular needs.

GROUP IV. THE FOREIGN MISSION FIELD

REQUIRED

Middle and Senior Years

First Semester	Hours	Second Semester	Hours
D3. Mystery Religions.....	2	D2. Confucianism	2
D4. Hinduism	1	D21 and 23. History of Mis-	
D22. History of Missions.....	1	sions	3
	—	H2. Religious Education.....	2
			—
Total.....	4	Total.....	7

In this group fifty-two units are required, including the eleven units indicated above and the forty-one required of all.

ELECTIVE

The student may elect fourteen units from among the following University courses:

University of California, Department of Oriental Languages

122A. Japanese Religions.....	1	122B. Japanese Religions.....	1
126A. Chinese Culture.....	2	126B. Chinese Culture.....	2

University of California, Department of Sanskrit

220. Veda and Philosophy.... 4

University of California, Department of Philosophy

112A. Religion.....	2	112B. Religion.....	2
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Within the usual limit of fourteen units courses in Chinese, Japanese, Italian, Sanskrit, Spanish, Russian and other Slavic languages, and Arabic will be accepted for credit from students preparing for work-mittee courses in Agriculture, Anthropology, Ethnography, Ethnology, Geography, Architecture, Commerce, Engineering, and other subjects will be credited in the case of candidates who are preparing to meet specialized needs in the missionary field.

V. RESEARCH GROUP

In addition to the forty-one units in fundamental courses required of all candidates for graduation, the student in this group will choose, in consultation with the instructors concerned, at least eleven additional units in not more than two departments. Subject to the approval of the instructors in these departments, he will, moreover, elect at least ten additional units in the University or the School of Religion which will contribute to scholarship in his chosen field. His remaining electives should be chosen with a view to his general efficiency as a Christian leader.

The student wishing to do independent scholarly work must have an easy reading knowledge of Latin, Greek, French, and German at least. If he intends to enter either the Old or the New Testament field he should add very early in his divinity course Hebrew and Aramaic, and if possible, other Semitic or Indo-European languages.

Departments and Courses

Old
Testament

A. Department of Old Testament Literature and Semitic Languages

The facts and problems with which this department deals have to be approached chiefly from the historical side. The long period of time covered by Old Testament literature affords a peculiarly valuable opportunity to trace the rise and development of religious ideas that have found a place in Christianity. Before this can be done, however, the chronological order in which the various books of the Old Testament originated, and the historical circumstances of their origins, must first be ascertained. Some books are compilations of materials that originated in widely separated centuries. Historical and critical analysis of the literature, therefore, is introductory to the real work of this department. This analysis is followed by a general study of Semitic religion and social institutions. The prescribed studies culminate in a course which aims to trace the moral progress of Israel's religion, particular attention being given to the work of the great prophets.

CRITICISM AND INTERPRETATION

I. PRESCRIBED COURSES

Junior Year

1. Introduction to the Literature of the Old Testament

Professor Badè

Four hours, first semester

This course deals with both general and special introduction, and aims to give a clear understanding of the origin, structure, and literary character of the different books of the Old Testament. The method pursued involves the ascertainment of the historical conditions that determined the growth and character of Hebrew literature. Analysis of contents, from a linguistic as well as a conceptional point of view, will be made contributory to this end. Instruction is given by means of lectures, combined with the use of a few standard authorities. Students are requested to provide themselves with copies of Driver's "Introduction to the Literature of the Old Testament."

2. History and Philosophy of Semitic Religion

Professor Badè

One hour, second semester

This course, a specialized continuation of D1, will serve as an introduction to A3. The rise and particular characteristics of Semitic religion will be investigated. While the instruction will be chiefly by lectures, the student will be expected to write papers on assigned themes and to read such works as W. Robertson Smith's "Religion of the Semites" and Jastrow's "Religion of Assyria and Babylonia." Prerequisites, A1 and D1.

Middle Year

3. Development of Religion Among the Hebrews

Professor Badè

Three hours, second semester

This course consists of lectures supplemented by prescribed reading. Professor Badè's book, "The Old Testament in the Light of Today," will be used in connection with lectures and discussions. The aim will be to trace the development of Old Testament religion from its beginnings to the close of the exile. Special regard will be had to the growth of the idea of God. This course presupposes on the part of the student familiarity with the established results of the literary criticism of the Hexateuch. Prerequisites, A1, D1, A2.

II. ELECTIVE COURSES.

4. History of Old Testament Criticism

Professor Badè

Two hours, first semester

The origin and progress of literary and historical criticism will be traced by means of lectures and readings from the works of the leading founders of Old Testament criticism. Students will be assigned tasks for investigation with reports before the class. The moral and philosophical aspects of the movement will also be considered.

5. Old Testament Interpretation

Professor Badè

Two hours, second semester

Interpretation of the Old Testament must discriminate between the historical materials and the religious ideas and ideals expressed in them. A rapid survey of the chief periods of Old Testament religion will be followed by the detailed interpretation of one or two books, in order to familiarize the student not only with the results, but also with the processes, of Biblical scholarship as applied to the text and its meaning. When a book like Genesis is taken up, the documentary analysis of the preceding course will form the basis of further study. Papers and discussions on assigned themes will form part of the work. Prerequisites, A1.

6. The Minor Prophets (English)

Professor Badè

Two hours, first semester

Primarily for Seniors. The aim of this course will be to give the student a working knowledge of this very important portion of the Old Testament. The study will be conducted on the basis of the American Revised Version. It will include a discussion of the best literature bearing on the Minor Prophets. Prerequisites, A1, D1, D2.

7. Critical and Exegetical Study of the Psalms (English)

Professor Badè

Two hours, second semester

This course will be especially valuable to ministers. The Well-

hausen-Furness Translation will be made the basis of the work. The course will be sufficiently comprehensive to include a detailed interpretative study of a number of the best known Psalms. Attention will be given to the development of the religious thought of the Jews during and after the exile. Prerequisite, A1. Old Testament

8. Seminar Course in the Study of Isaiah

Professor Badè

Two hours, first semester

This course will be confined to the study of the first part of the Book of Isaiah. The individual prophecies will be placed in their respective historical settings so far as these can be ascertained. The aim of this course will be to place the student in possession of the legitimate instructional and homiletical values of Isaiah's prophecies. Prerequisites, A1, D1, A2.

9. Job and Daniel

Professor Badè

Two hours, second semester

This course will be conducted as a seminar, in which each student will have a special problem to work up besides contributing to the general discussions and work of the class. The book of Daniel will be studied with special reference to the revival of apocalypticism in these days of the great war. The book of Job will be studied with particular regard to the problem which suffering presented to the writer in his view of the moral order of the world.

10. The Old Testament in Literature

Professor Badè

Two hours, first semester

The chief object of this course will be to trace and evaluate the influences of Old Testament ideas of God and the world in three great literary masterpieces—Dante's "Divina Commedia," Milton's "Paradise Lost," and Goethe's "Faust." The Seminar method will be employed for a part of the course. The investigation will also aim at a critical estimate of Dante's influence upon Italian religious art and life and its surviving effects in modern life and thought. For Middlers and Seniors.

LINGUISTIC AND PHILOLOGICAL

All Elective Courses

11. Hebrew: Beginners' Course

Professor Popper

Three hours, both semesters

This is course 3 in the University Register, Department of Semitic Languages. A thorough study of the elements of the language, with exercises in translating from Hebrew into English and from English into Hebrew, followed by the grammatical interpretation of the Book of Ruth. Text-books: Davidson's Hebrew Grammar, Hebrew Bible, Gesenius' Hebrew Lexicon, ed. Brown-Driver-Briggs. Courses in Hebrew are counted as regular electives of the School of Religion, though taken at the University.

12. Hebrew: Second Course

Professor Popper

Two hours, both semesters

Course 104 in the University of California, Department of Semitic Languages. Rapid reading of selected portions of the Old Testament. Text-books: Hebrew Bible, Gesenius-Kautzsch Hebrew Grammar. This course is designed to give the student a good reading knowledge of Hebrew; only such passages will be read as present few exegetical difficulties. Prerequisites, course 10, or its equivalent.

13. Hebrew: Advanced Course

Professor Popper

Two hours, both semesters

Course 206 in the University Register, Department of Semitic Languages. Reading of Isaiah, continued, with special attention to the principles of textual criticism. Text-books: The Baer and Delitzsch Hebrew text of Isaiah, Gesenius-Kautzsch Hebrew Grammar, Gesenius' Hebrew Lexicon, ed. Brown-Driver-Briggs. Prerequisite, course 11.

N. B.—Properly qualified students who wish to study Arabic, Biblical Aramaic, Syriac, or Assyrian will be afforded an opportunity to study these languages. The details of such courses will have to be arranged with Professors Badè and Popper. Students who wish to specialize in Semitics are urged to acquire a knowledge of Arabic. The School recently acquired a number of Babylonian and Assyrian tablets whose decipherment would afford an exceptional opportunity for advanced students.

RESEARCH COURSES

III. Graduate Courses

14. The Religion of Judaism from the Time of Ezra to New Testament Times

Professor Badè

Students pursuing this course will hold stated conferences with the professor in charge. They will be directed to investigate for themselves and to present in conference the result of their study. The chief aim will be to trace through this period the development of certain leading ideas of the New Testament.

15. Jewish Literature of the Period from 200 B. C. to 135 A. D.

A study of the questions of introduction and of the contents of the Old Testament Apocrypha and Pseudepigrapha together with the writings of Philo and Josephus. Professors Badè and McCown will supervise this course.

B. Department of New Testament Literature and Interpretation New Testament

The aim of this department is to set forth the origin and early development of the Christian religion from a point of view at once scientific and vitally evangelistic, and to open up the resources of the New Testament for the uses of the pastor, preacher, social worker, and teacher of religion. The needs of the student whose interests are general and practical and of the specialist are both kept in view. The approach is historical.

Prescribed Courses

Junior Year—

1. Jesus and His Times—three hours, first semester.
2. Primitive Christian Life and Literature—four hours, second semester.

Middle Year—

An exegetical course, 16, 18, 19, or 20—Two hours, first semester.
A course in New Testament Religion, 21, 23, or 24—two hours, second semester.

The above eleven hours are required in all groups.

22. The Social Gospel—two hours, first semester (1917-18), is required in Group III.

Elective Courses

Of the above alternative courses for the Middle year the student may in the Senior year elect the one not already taken. Students who wish to secure a mastery of the New Testament are advised to elect a course in Language in the Junior year, in order that they may be the better prepared for the courses in Interpretation, and to follow it with other courses that involve a knowledge of Greek, such as the other Language courses and course 3.

Work for the Master's Degree

The following courses will be accepted toward the degree of Master of Theology: Courses 3, 5, and 6, 8, 9 and 10 if based on a sufficient previous knowledge of Greek, and the courses in Interpretation and Teachings.

I. HISTORY AND LITERATURE

The Christian movement is studied as a vital development influenced by its narrower Jewish and wider Græco-Roman environment. The early Christian literature is considered as a part of the life of the times, as a product of its environment and of the experiences and aspirations of the primitive Christians.

1. Jesus and His Times

Professor McCown

Three hours, first semester

A historical introduction to the study of the life and teachings of Jesus: The history of the Jewish people in New Testament times; the economic, social, intellectual, and religious conditions in Palestine in the first century A. D.; the life and work of Jesus. Given yearly. Required in all groups.

2. Primitive Christian Life and Literature

Professor McCown

Four hours, second semester

An introduction to the history and literature of the Apostolic Age: Political, social, economic, and religious conditions in the Græco-Roman world; the part played by Hellenistic civilization in preparing for and modifying nascent Christianity; the development of the Christian community; the New Testament writings as an expression of the life of the growing Church; the origin, purpose, literary relationships and contents of the various books. Given yearly. Required in all groups.

3. Canon and Text of the New Testament

Professor McCown

The process by which the New Testament books became an authoritative collection; the material and principles of textual criticism with practical exercises from facsimiles and digests of readings.

5. The Life and Character of Jesus—a seminar

Professor McCown

Two hours, first semester

The progress in the critical investigation of the life of Jesus during the last century, and the present status of opinion regarding his character and permanent significance; the approach will be historical, not theological or metaphysical.

6. Apocalyptic Literature—a seminar

Professor McCown

Two hours, second semester

The development of Apocalyptic ideas and their expression in Hebrew, Jewish, and Christian literature, including the Old Testament, the Apocrypha, the Pseudepigrapha, the New Testament, and the early Christian Apocalypses; the day of Jahveh, the end of the age, the Messianic Kingdom, Sheol, heaven and hell; the permutations of Apocalyptic imagery.

ADDITIONAL COURSES IN OTHER DEPARTMENTS New Testament

- A13. Religion of Judaism, from the Time of Ezra to New Testament Times. Professor Badè.
- A14. Jewish Literature of the Period from 300 B. C. to 135 A. D. Professors Badè and McCown.
- C3. Early Non-Canonical Christian Literature. Professors Tolson and McCown.
- D3. The Mystery Religions in the Roman Empire. Professors Tolson and McCown.
- D10. History of Religions to the Sixth Century. Professor Scholz.

II. LANGUAGE

The New Testament is studied as one of the principal documents of its period in the history of the Greek language. -Considerable selections from other documents roughly contemporary with the New Testament are read in order to provide a broad linguistic foundation for the interpretation of the New Testament authors and for original work in other departments of New Testament study, and in order to present materials illustrative of social and religious conditions. For these courses a reading knowledge of Greek is presupposed. Those who have never studied Greek will find the necessary preparatory courses offered at the University of California. Course A-B in the Department of Greek is recommended. In the courses on Interpretation special provision will be made for students who wish to base their work on the Greek text. See courses 16a and 18a.

8. The New Testament and Contemporary Greek

Professor McCown

Two hours

The outstanding characteristics of Hellenistic Greek; the grammar, especially the accent, and the style of the Koine as seen in the Septuagint, the New Testament, and contemporary papyri and inscriptions, selections from which will be read.

Prerequisite, a reading knowledge of Greek.

9. The New Testament and Contemporary Greek Syntax

Professor McCown

Two hours

The problems of New Testament syntax studied in the light of modern knowledge of Hellenistic Greek; the rapid reading of selections from the New Testament and contemporary documents illustrative of current life and thought.

Prerequisite, as for course 8.

10. The New Testament and Contemporary Religious Literature

Professor McCown

Two hours

The religious and ethical vocabulary and conceptions of the New Testament as illustrated and interpreted by contemporary lexical usage; the reading of selections from the New Testament and writings roughly contemporary with it, in Greek and in English.

Prerequisite, as for course 8.

III. INTERPRETATION

The principles of interpretation will be studied in connection with their practical application to various books of the New Testament. Knowledge of Greek is not required, but is highly recommended. Students who are proficient in Greek may, by arrangement with the instructor, secure one hour additional (elective) credit for special work done upon the Greek text. When the number of students justifies it, a special section for the exegesis of the Greek text will be formed. One two-hour course is required. Prerequisite, B1 and 2.

16. The Synoptic Gospels—a seminar

Professor McCown

Two hours, first semester

The bearing of the Synoptic problem on interpretation; purpose, date, and authorship of the first three Gospels; interpretation on the basis of the Greek text and the English translation.

Offered in 1918-19.

16a. The Synoptic Gospels in Greek

Professor McCown

One hour, first semester

Rapid reading with attention to the bearing of Greek lexicography, grammar, and syntax upon problems of exegesis.

Prerequisite, a reading knowledge of Greek.

17. The Fourth Gospel

Professor McCown

Two hours, second semester

Purpose, sources, date, and authorship; analysis and interpretation of the text; a study of the principal terms of the Gospel as a basis for an inductive study of Johannine theology.

Not offered in 1918-19.

18. The Letter to the Romans—a seminar

Professor McCown **Two hours, first semester**

Historical situation; analysis of the letter; interpretation on the basis of the Greek text and the English translations.

Not offered in 1918-19.

18a. The Letter to the Romans in Greek

Professor McCown **One hour, first semester**

A course similar to 18a.

19. The First Letter to the Corinthians—a seminar

Professor McCown **Two hours, first semester**

A course similar to 18.

Prerequisites, B1 and 2. Given in 1917-18.

20. New Testament Apocalypses

Professor McCown **Two hours, first semester**

The historical interpretation of the apocalyptic materials in the New Testament with special reference to the Book of Revelation.

IV. RELIGION.

In the light of a knowledge of the life and thought of the New Testament period, an effort is made to set forth the essential elements in the religion of Jesus and the first Christians. Either 21, 23, or 24 is required.

21. The Religion of Jesus

Professor McCown **Two hours, second semester**

The religious and ethical conceptions of Jesus: Character of the sources of information; circumstances under which the teaching was transmitted; analysis and classification of its contents; its significance for Jesus and the early believers.

Prerequisites, B1 and 2. Offered in 1918-19.

22. The Social Gospel

Professor McCown **Two hours, first semester**

Analysis of the social-ethical teachings of Jesus; their interpre-

Pacific School of Religion tation in the light of contemporary conditions; their application by the earliest believers as seen in the Apostolic writings; the various modern attempts at the interpretation and application of the principles of Jesus.

Given in 1917-18.

23. Paul and His Religion

Professor McCown

Two hours, second semester

The man Paul: His environment, education, conversion, and missionary activity; the analysis and classification of his ethical and religious teachings; his relation to Jesus; the influence of Jewish and Hellenistic thought and religion; Paul's contribution to the development of early Christianity.

Prerequisites B1 and 2. Not offered in 1918-19.

24. The Johannine Theology

Professor McCown

Two hours, second semester

The essential elements in the Christian faith as set forth in the Johannine Gospel and Epistles, interpreted in the light of contemporary religious and philosophical thought.

Prerequisites B1 and 2. Given in 1917-18.

25. Apocalypticism—Ancient and Modern

Professor McCown

One hour, second semester

An interpretation of the apocalyptic hope of primitive Christianity in the light of its historical development and analogous phenomena in other religions, ancient and modern, with a view to its social and religious evaluation.

C. Department of the History of Christianity History of Christianity

I. PRESCRIBED COURSES.

1 and 2. History of Christianity

Professor Tolson* Three hours, both semesters

Outline history of the progress of Christianity from the end of the Apostolic Age to the present time.

Prescribed in all groups.

II. ELECTIVE COURSES.

3. Evolution of Nicene Christianity

Professor Tolson Two hours, second semester

A seminar in the study of the Christian and Pagan sources of the doctrines, worship, and ideals of the Church up to about 350 A. D., with special reference to the influences of Græco-Roman Paganism and the Oriental mystery religions.

4. Christian Art

Professor Tolson Two hours, second semester

The purpose of this course is to afford the student an appreciative acquaintance with some of the great works of Christian architecture, sculpture, and painting. Illustrated.

5. History of Christianity in America

Professor Tolson Two hours, first semester

A study of Christianity in North America with special reference to the United States: French and Spanish missions; New England religious life; growth of religious liberty; revivals and reforms; rise and characteristics of denominations; problems and opportunities before American Protestantism.

6. Roman Catholicism and Protestantism in Early California

Professor Tolson Two hours, second semester

The Spanish missions; Protestant missionaries; influence of Romanism and Protestantism in forming the institutional life of the state.

*Professor Tolson will be absent on leave 1918-19.

7. Great Leaders in the Christian Church

Professor Tolson

One hour, both semesters

A seminar in a biographical study of Church history. One or two leading men will be selected in each period of the life of the Church, and the history of their times will be grouped about these representatives. Special attention will be given to the religious life and experiences of those who have given direction to Christian history.

8. Christianity in the Nineteenth Century

Professor Tolson

Two hours, first semester

History of Christianity since the Wesleyan revival in England and since the Revolution on the Continent to the present time; Roman Catholicism, its history, doctrines and practices; changes in Protestant thought; relation of Roman Catholicism and Protestantism to modern progress; problems and prospects of Christianity in present day life.

9. Early Non-Canonical Christian Literature

The historical, literary, and theological aspects of this literature to the time of Eusebius. The Apocryphal gospels will receive attention. Arrangements may be made for reading some of the documents in their original language. Professors Tolson and McCown will supervise this course.

10. Hellenism, Its Spread and Transformation

Asst. Professor Scholz

Two hours, both semesters

(a) Greek civilization from its beginning to the second century A. D., with special emphasis on the Hellenistic period; (b) The spread and transformation of Hellenism from the time of Constantine to the fall of Constantinople (1453.) University of California, History 112a-112b.

11. Ancient Imperialism

Asst. Professor Scholz

Two hours, both semesters

(a) From Alexander the Great to Constantine; the political and religious aspects are studied intensively; (b) The Roman Empire from Augustus to Charlemagne. Special emphasis is laid on the provincial and municipal government and administration of the early Empire, and on the relations between the eastern and western parts of the empire from Constantine to Charlemagne. University of California, History 113a-113b.



UNDER THE OAKS OF THE UNIVERSITY CAMPUS

12. Mediæval History

History of
Christianity

Asst. Professor Paetow Three hours, both semesters

A general survey of the middle ages from the sixth century to the middle of the fifteenth century.

University of California, History 121a-121b.

13. Mediæval Culture

Asst. Professor Paetow Two hours, both semesters

From 500 to 1300, with special emphasis on the twelfth and thirteenth centuries.

University of California, History 122a-122b.

14. Renaissance and Reformation

Asst. Professor ——— Three hours, both semesters

University of California, History 131a-131b.

ADDITIONAL COURSES IN OTHER DEPARTMENTS

I 3. Methodist History and Polity. Mr. Fry.

D3. Mystery Religions in the Roman Empire. Professors McCown and Tolson.

D. Department of the History and Philosophy of Religion and Missions

I. RELIGIONS.

1. Introduction to the Study of Religion

Professor Guy

Two hours, first semester

In this course definitions of religion, the philosophical foundation of religion, religious origins and the development of religion will be considered, together with a brief review of the ethnic religions and a consideration of the approach of Christianity to the people of other faiths. A course of lectures supplemented by a course of reading in such books as Moore's "History of Religions," Menzies' "History of Religion," Jevon's "Introduction," Jastrow's "Study of Religion," etc.

Prescribed in all groups. Offered in 1918-19.

2. Confucianism

Professor Guy

Two hours, second semester

This course will deal with the life and teaching of Confucius, the development of Confucianism in China by the successors of the great teacher and its introduction into Korea and Japan. Besides considering Confucianism as a philosophy, some time will be given to a study of its influence on the political life of the Orient.

Prerequisites, D1. Offered in 1918-19.

3. The Mystery Religions in the Roman Empire

Professors McCown and Tolson

Two hours, first semester

The genesis and outstanding characteristics of the Greek and Oriental Mystery Religions; their relation to early Christianity and its missionary propaganda.

4. Hinduism

Professor McCown

One hour, first semester

The development of Hinduism as an illustration of the evolution of religion; modern popular Hinduism; Hinduism as affected by contact with western civilization and Christianity.

COURSES IN THE UNIVERSITY OF CALIFORNIA

**Religion
and
Missions**

6. Religion

Associate Professor Adams

Two hours, throughout the year

The origin and development of religion, the chief types of ideas and practices in the historical religions, analysis and criticism of contemporary interpretations of religion, the truth of religious ideas, and the place of religion in modern life. Department of Philosophy, 112a-112b.

7. Japanese Religions and Ethics

Mr. Kuno

One hour, throughout the year

The development of Shintoism, Confucianism, Buddhism, Christianity, and the modern Ethical System in Japan and their effect on her civilization. Department of Oriental Languages, 122a-122b.

8. The Veda and the Philosophical Systems

Asst. Professor Ryder

Two hours, first semester

Lectures and reading. In connection with an outline of Vedic literature, the earlier forms of Brahmanism will be treated; then the development of ritualism and philosophy, the revolt which found expression in Buddhism and Jainism, the struggle between Brahmanism and Buddhism, and the rise of Hinduism. Department of Sanskrit 20, or 220 which is an expanded course, carrying four units' credit.

9. The History of Religions to the Sixth Century

Professor Scholz

Two hours, both semesters

- a. To Alexander the Great. b. To Justinian.

ADDITIONAL COURSE OFFERED IN ANOTHER DEPARTMENT

A2. History and Philosophy of Semitic Religion. Profesor Badè.

II. MISSIONS.

21. History of Missions—a

Professor Guy

Two hours, second semester

This course deals with the History of Missions in India, China and Japan. While instruction will be given chiefly by lectures, students will be expected to undertake independent investigation in certain assigned subjects.

Prerequisite, D1. Prescribed in Groups I and IV. Not offered in 1918-19.

22. History of Missions—b

Professor Guy

One hour, first semester

A course of lectures on the work of missions among the less civilized races of the South Sea islands, Africa, Thibet, and the American Indians. It will be the purpose of this course to acquaint the student with the results of missions among these peoples particularly from the civilizational point of view. The student will be expected to make independent investigation of certain traits of character and worship among these peoples, and to present to the class for discussion the results of his work.

Prescribed in Group IV. Not offered in 1918-19.

23. History of Missions in Mohammedan Countries and in Africa

Professor Guy

Two hours, second semester

This course will deal with the history and development of missions among these peoples, and will be given by lectures, supplemented by a course of reading in books designated by the instructor. Particular attention will be paid to the problems connected with the preaching of Christianity to the Mohammedans.

Prescribed in Group IV. Offered in 1918-19.

24. Far Eastern Diplomacy and Missions

Professor Guy

Two hours, first semester

The object of this course will be to trace the political and religious relations of Western nations with the Orient, beginning with the East India Company in India and following the history of events through the early English dealings with China, the Opium wars, the German-Russian advance in China, the Russo-Japanese conflict, the Japanese expansion and America's Far Eastern Diplomacy.

Not offered in 1918-19.

25. Missionary Leaders

Religion
and
Missions

Professor Guy

One hour, first semester

The object of this course is to acquaint the student with the personal history of some of the great leaders in the missionary enterprise. Instruction will be given by lectures to be supplemented by a course of reading in the biographies of missionary leaders.

Offered in 1918-19.

E. Department of Christian Theology and Ethics

AIM

The aim of this department is to assist the student in interpreting Christian truth in harmony with the Christian consciousness of the ages and in relation to present-day thought. The term Theology is used to mean the interpretation of Christian experience, its implications, and its coordination with our general knowledge. The study of the subject is kept in close touch with the common problems and difficulties of life and the needs of the pulpit.

Christian Ethics is embraced within this department, as a subject intimately related to Theology. The relations of Psychology and Philosophy to Theology are also made the object of study.

1 and 2. Christian Doctrine

Professor Buckham Three hours, both semesters

(1) Introductory: The Study of Theology; Theology and Philosophy; Theology and Psychology; Epochs and Masters; Methods of Study; Value of the Christo-centric Viewpoint.

(2) Christ: His Person; His Relation to Nature, to God, to Humanity (Miracles, Incarnation, Atonement); His Ideal, The Kingdom of God; Its Relation to the Church and to the World.

(3) Man: His Origin, Development, Sin, Redemption.

(4) The Holy Spirit; the Spirit-filled Life; Inspiration; Christian Certainty.

(5) The Church.

(6) The Life Beyond.

(7) Recent Tendencies in Theology; Mystical Theology (Christian Science, New Thought, etc.), Social Theology; Historical Theology; Experiential Theology.

Prescribed in all groups.

3. Christian Doctrine (Continued)

Two hours, second semester

The Christian Doctrine of God: The Supreme Person—the Father. The Fatherhood of God, and (1) Absoluteness (2) Attributes (3) Creatorship (4) Immanence (5) Prayer (6) Providence (7) Revelation (8) Sovereignty (9) Theism (10) Theodicy

Substitutes for Theism: Materialism, Pantheism, Positivism, Agnosticism.

Prescribed in all groups.

Method of Study: Both the lecture and seminar methods are used. Questions for investigation and discussion are assigned. Standard books are used as a basis for study and criticism. A carefully prepared paper upon some subject connected with the department is required of each student.

Plan of study: Each of the primary Christian doctrines is taken up in its place in the above setting. The Biblical foundation of each doctrine is studied; then its history and development. Following this a critical and constructive treatment of the doctrine is made, the aim being to construct a theology upon a biblical and historical as well as an experiential basis. Theology and Ethics

4. Theology in Poetry

Professor Buckham One hour, second semester

In this course is presented the underlying religious teaching of some of the great poets, including Dante, Shakespeare, Milton, Wordsworth, Tennyson, Browning, and Whittier. Open to the public.

5. Reconstructive Christianity

Professor Buckham Two hours, first semester

A study of the forces needed in the Christian reconstruction of civilization: The deeper Recognition of Christian Experience, the Centralization of Christ, the Emphasis upon Essentials, the Movement toward Christian Unity.

Lectures, papers and reading.

5. Christianity and Modern Literature

Professor Buckham Two hours, second semester

A study of Coleridge, Emerson, Hawthorne, Charles Kingsley, George McDonald and other authors with reference to their interpretation of Christian life. Lectures, papers and readings.

Not offered in 1918-19.

6. The Influence of Plato upon Theology

Professor Buckham Two hours, second semester

A study of the Platonic dialogues that have most influenced theology, followed by a historical survey of the part played by Platonism in patristic theology, mysticism, and mediæval and modern theology.

Not offered in 1918-19.

7. The Revival of Mysticism

Professor Buckham Two hours, second semester

Mysticism as a Theology and an Experience: Oriental Mysticism; Philosophic Mysticism; Christian Mysticism; Mysticism and Psychology; Therapeutic Mysticism (Christian Science, New Thought, etc.);

Pacific School of Religion **Mysticism and Reality; Mysticism in Worship; The Need of Mysticism Today.**
Not offered in 1918-19.

8. The Progress of Theology in America

Professor Buckham Two hours, second semester

A study of the rise, development and present tendencies of the New Theology movement in America as represented by such writers as Theodore T. Munger, George A. Gordon, William N. Clarke, Washington Gladden and others.

Seminar and lecture course.

Not offered in 1918-19.

9. Contemporary Movements in Religious Life and Thought

Professor Buckham Two hours, second semester

A seminar dealing with such movements as the Humanizing of Theology, the Deepening of Liberalism, the Reconstruction of Doctrine, the Emphasis upon Experience, etc.

Not offered in 1918-19.

10. Christian Ethics

Professor Buckham Two hours, first semester

A study of Christian Ethics as related to General Ethics. James Seth's "Ethical Principles" will be used as a text-book.

Not offered in 1918-19.

11. Personality: Its Nature and Development

Professor Buckham Two hours, first semester

A study of the ethical and spiritual development of human personality. The psychological and philosophical problems involved will be discussed and especial attention will be given to the practical means of developing and strengthening personality after the Christian ideal.

Prescribed in Group II.

12. Modern Philosophy in its Relation to Religion

Professor Buckham Two hours, second semester

A study of the philosophies of representative modern thinkers, with especial reference to their bearing upon religious thought and life.

Seminar.

COURSES IN OTHER SEMINARIES

Theology
and Ethics

13. Introduction to the Study of Theology

Professor Wilbur

Three hours, first third of first semester

Lectures with collateral readings.

14. History of Theological Thought

Professor Johnson

One hour, both semesters

A survey of the history of Christian Thought from the close of the Apostolic Age to the Reformation.

15. The Theology of the Social Gospel

Professor Johnson

One hour, first semester

The New Testament basis of the Modern Social Message. An exposition of the teachings of Jesus respecting the Kingdom of God and Paul's cosmic view of redemption.

16. Philosophy of Religion

Professor Morgan

Two hours, both semesters

Lectures, discussions and term papers on the place of Philosophy of Religion in the general field of philosophy.

17. Philosophical and Religious Aspect of the Poetry of

Robert Browning

Professor Morgan

One hour, both semesters

A special study will be made of the Ring and the Book and the minor poems

UNIVERSITY COURSES

Department of Philosophy

18. Theory of Knowledge

Professor Rieber

Two hours, throughout the year

Logic as the method of truth. Development and criticism of the leading theories of knowledge, aiming at a constructive result. Course 211a-211b.

19. History of Philosophy

Asst. Professor Lewis Three hours, throughout year

Critical account in outline of the course of Occidental thought, with references to the thought of the Orient. Course 103a-103b.

20. Ethics, Theoretical and Practical

Professor Adams Three hours, throughout year

History and criticism of the chief ethical theories, with an application of the results to the main problems of conduct, individual and social. Lectures and conferences. Course 104a-104b.

21. History of Psychology

Professor Stratton Two hours, second half-year

Psychological observations, theory, and method through early Hindu and Greek thought, and thence to the present time. Course 124a-124b.

ADDITIONAL COURSES IN OTHER DEPARTMENTS

D5. Philosophy of Religion. Professor Guy

D6. Religion. Professor Adams.

For other courses in Philosophy, Psychology, and Ethics consult the University Announcement of Courses.

F. Department of Homiletics and Public Worship

Homiletics
and Public
Worship

1 and 2. Homiletics

Professor Brooks

Three hours, both semesters

This course will consist of lectures and discussions on the art of sermon preparation, and the conduct of public worship, together with a study of the main currents of modern thought so far as they affect the preacher's message. In connection with the lectures, topics will be assigned for investigation and report. Careful homiletical studies of certain preachers will be expected, and careful attention will be given to the task of outlining the sermon, developing the thought, and methods of effective delivery.

Prescribed in Group I.

3. Advanced Homiletics

Professor Brooks

One hour, both semesters

Attendance required of all students.

This course is intended to train the student in the art of preaching. Each member of the class will be expected to preach at least once before the Faculty and students, when criticism will be offered intended to assist the student to clear thought, careful outline, and effective delivery.

No separate credit is given for this course.

5. Voice Training and Expression

Mrs. Tremblay

Two hours, first semester

This course aims to secure ease, dignity, and grace in use of the body, and depth, purity, resonance, and power in the use of the voice. It seeks to secure the power of distinct articulation, and ready, graceful, and forceful expression.

Prescribed in Group I.

6. Christian Hymns

Professor Buckham

One hour, second semester

The purpose of this course is to familiarize the student with Christian Hymnody, especially as related to doctrine and worship. Lectures and assignments.

G. Department of Pastoral and Social Service

I. PASTORAL AND INSTITUTIONAL PROBLEMS.

1. The Minister and the Individual

Dr. Perkins

Two hours, first semester

A study of personality and personal influence. Designed to aid ministers to make the most of themselves and of the forces at their command in personal contact with individuals. The definite interests of persons and the most helpful and constructive methods of influence therein.

II. SOCIAL PROBLEMS.

2. The Minister and the Church

Dr. Perkins

Two hours, second semester

The minister's task as leader and executive of his church. Problems of organization, especially finance, publicity and volunteer service.

4. Civics

Professor Morgan

Two hours, both semesters

This course will consist of lectures, discussions, and reading on—
I. The city governmental. The development of the city in England, France, Germany, Italy, and the United States. A discussion of corruption and the remedies for it. A full discussion of the commission form of administration.

II. The city physical and æsthetic. Streets, parks, public health, sewerage, street railroads, housing of the poor, etc.

III. The city educational. Intellectual, vocational, moral and religious training, playgrounds, bathing places, etc.

IV. The city moral. The problems of gambling, prostitution, the saloon, habit-forming drugs, liquor traffic, etc.

This course is designed to give ministers and social workers an appreciation of civic problems, so that they may rationally apply the principles of Christianity to the various forms of municipal life.

The class will read Robinson's "Improvement of Towns and Cities," and Munro's "Government of European Cities."

5. The Control of Poverty

Professor Peixotto

Three hours, second semester

Department of Economics 180, University of California. A survey of the problems and methods of modern charity.

6. Care of Dependents

Asst. Professor Stebbins

Three hours, second semester

Department of Economics 181, University of California. The problem of outdoor and institutional care of the dependent and defective classes and of modern methods of charity organization.

Prerequisite, the preceding course.

7. Crime as a Social Problem

Professor Peixotto Three hours, second semester

Department of Economics 183, University of California. The character of crime and the criminal; their relation to organized society.

8. Contemporary Theories of Social Reform

Professor Peixotto Three hours, first semester

Principles and programs of the leading reform movements of the day. University of California, Economics 106.

III. RURAL PROBLEMS.

10. Agencies for Rural Progress

Asst. Professor Kern Three hours, second semester

Country life problems, agencies for rural progress, and the best means of utilizing these agencies for the improvement of rural communities. Lectures, assigned readings, and reports. Department of Agricultural Education 8, University of California.

12. Rural Credits and Land Settlement

Professor Mead Two hours, first semester

A study of the rural credit and land settlement policies of other countries and of the methods and policies needed to promote rural development in the United States. Department of Agriculture-Rural Institutions 202, University of California.

H. Department of Religious Education

1. Psychology of Child Development

Professor Rugh

Two hours, first semester

- I. Development—Its nature, factors, processes. Periods.
- II. Body as a Mechanism of Response.
 - (1) Organs of impression.
 - (2) Organs of redirection.
 - (3) Organs of expression.
- III. Consciousness.
 1. Instincts, impulses, rise of volition.
 2. Suggestion, Imitation, Imagination.
 3. Physical, Mental, Moral Control.
- IV. Mechanization of Routine Development of Judgment, Ideals.

2. Religious Education

Professor Rugh

Two hours, second semester

- I. Nature of Education as a Life Process.
 1. Aim—Self-realization thru personal effort.
 2. Means—Child, teacher, subject.
 3. Method.
- II. Nature of Religion as a Life Process.
 1. System of Values.
 2. Recovery from wrong doer.
 3. Lessons of Sorrow.
- III. Religious Education.
 1. Aim—Development of Consciousness of God as Father.
 2. Means—Pupil—Religious teacher and Revelations of God.
 - A. General.
 - (1) Works.
 - (2) Religious People.
 - (3) Church.
 - B. Christian.
 - (1) Bible.
 - (2) Jesus.
 - (3) Personal Conscience.
 3. Method.

6. The Theory of Education

Professor Boone

Three hours, first semester

A study of fundamental principles, processes, and methods with special reference to national culture and ideals. University of California, Education 105a.

7. Moral Education

Religious
Education

Professor Rugh

Two hours, second semester

A study of the child as a social being. University of California. Education 127.

8. Sociological Principles of Education

Professor Howerth

Three hours, second semester

A study of the evolution of society, and of social institutions, with particular reference to the relation of formal education to the progress of society. Education 104b, University of California

9. Psychological Basis of Secondary Education

Professor Boone

Three hours, first semester

An investigation into the processes and methods of learning and of teaching from the point of view of the psychology of adolescence. Education 110, University of California.

10. Social Psychology

Professor Howerth

Two hours, second semester

A study of the evolution and functioning of the social mind, with special reference to education. University of California, Education 111.

I. Department of Church Polity

1. Church Polity

President Nash

Two hours, second semester

This course will be divided into General and Special Polity. Under the former the main features of all the polities will be discussed. Under the latter Congregationalism will be thoroughly studied.

The following special lecturers have discussed before this class the polity of their respective denominations: Rev. E. P. Dennett, D. D., Methodist; Rev. Edward L. Parsons, D. D., Episcopal; Pres. C. M. Hill, D. D., Baptist; Rev. L. B. Hillis, Presbyterian; Rev. J. H. McCartney, Disciple; Rev. Father Thos. L. O'Neill, Roman Catholic.

2. Christian Unity

Professor Buckham

Two hours, first semester

A survey of the unity of early Christianity, the causes of disunion, the true ground of unity, and the steps toward reunion.

The Edwin T. Earl Lectureship

Earl
Lecture-
ship

This lectureship was founded in 1901 by Mr. Edwin T. Earl, to whom the School is indebted for other substantial benefactions. Its purpose, as stated in the articles of foundation, is "to aid in securing at the University of California as the center of secular learning for California the presentation of Christian truth by bringing to Berkeley year by year eminent Christian scholars and thinkers to speak upon themes calculated to illustrate and disseminate Christian thought and minister to Christian life."

Provision is also made for the maintenance of a limited special library of works germane to the purpose of the foundation and to subjects discussed in the lectures; these to be loaned to members of the School, to professors and students of the University, and to others as may be thought desirable.

THE ANNUAL COURSE

- 1902—President John Henry Barrows, D. D., LL. D., late President of Oberlin College.
- 1904—The Rev. Lyman Abbott, D. D., LL. D., Editor of New York "Outlook."
- 1905—Professor Henry Van Dyke, D. D., LL. D., Murray Professor of English Literature in Princeton University.
- 1906—President William Jewett Tucker, D. D., LL. D., ex-President of Dartmouth College.
- 1907—Professor Francis Greenwood Peabody, D. D., Plummer Professor of Christian Morals in Harvard University.
- 1908—President William Herbert Perry Faunce, D. D., LL. D., President of Brown University.
- 1909—Viscount James Bryce, D. C. L., LL. D., formerly Ambassador Extraordinary and Minister Plenipotentiary of Great Britain to the United States.
- 1909—Professor George Adam Smith, D. D., LL. D., Principal of Aberdeen University, Aberdeen, Scotland.
- 1910—Professor Walter Rauschenbusch, D. D., Professor of Church History, Rochester Theological Seminary.
- 1910—President Henry Churchill King, D. D., President of Oberlin College.
- 1911—The Hon. Theodore Roosevelt, LL. D., ex-President of the United States.
- 1912—Professor Bliss Perry, L. H. D., LL. D., Professor of English Literature in Harvard University.
- 1912—Professor Arthur Cushman McGiffert, Ph. D., D. D., of Union Theological Seminary.

1913—Professor Shailer Mathews, M. A., D. D., Dean of the Divinity School of the University of Chicago.

1914—The Rev. James L. Barton, D. D., LL. D., Secretary of the A. B. C. F. M.

1916—President George Edgar Vincent, Ph. D., LL. D., Rockefeller Foundation.

1917—Professor George Herbert Palmer, Litt. D., LL. D., Harvard University.

1918—Professor James Henry Breasted, Ph. D., LL. D., University of Chicago.

PUBLISHED VOLUMES OF THE ANNUAL COURSES

Abbott, Lyman: The Christian Ministry (N. Y., 1905)

Faunce, W. H. P.: Educational Ideal in the Ministry (N. Y., 1908)

King, H. C.: Moral and Religious Challenge of Our Times (N. Y., 1911)

McGiffert, A. C.: Rise of Modern Religious Ideas (N. Y., 1915)

Mathews, Shailer: Special Aspects of Christian Doctrine (N. Y. 1913)

Peabody, F. G.: Approach to Social Question (N. Y., 1909)

Perry, Bliss: American Mind (Boston, 1912)

Rauschenbusch, Walter: Christianizing the Social Order (N. Y., 1912)

Roosevelt, Theodore: Realizable Ideals (San Francisco, 1912)

ALUMNI ASSOCIATION OF PACIFIC SCHOOL OF RELIGION

Officers

President: Rev. Roy H. Campbell, Army Y.M.C.A., San Diego.

Vice-President: Rev. W. R. H. Hodgkin, Berkeley.

Secretary-Treasurer: Geo. T. Tolson, Pacific School of Religion, Berkeley.

Publications

Since the last bibliography was issued, in 1916, there have appeared the following publications by members of the faculty:

President Nash: the chapter on "The Future of the Pacific School of Religion," in the volume entitled "Religious Progress on the Pacific Slope," edited by President Nash and Professor Buckham. Octavo, pp. vi & 326. Pilgrim Press, Boston, 1917.

Professor Badé: "A Thousand-Mile Walk to the Gulf," edited from a journal written by John Muir in 1867; introduction by the editor. Pp. xxvii & 220. Houghton Mifflin Company, Boston, 1916. "The Cruise of the Corwin," edited from a journal of John Muir written during an Arctic voyage in 1881, introduction by the editor. Pp. xxxii and 278. Houghton Mifflin Company, Boston, 1917. Professor Badé is also supervising editor of the complete edition of Muir's works; seven volumes have already appeared with a general introduction by the editor. Publishers, Houghton Mifflin Company. "The Liberty of Difference," in *The Independent*, Vol. 90, No. 3568 (April 21, 1917). "Special Reading List on the Old Testament," about 160 book titles with comments published in the *Bulletin of the General Theological Library*, Boston, Vol. X, No. 3.

Professor Buckham: "The Contribution of Professor Howison to Christian Thought," *The Harvard Theological Review*, July, 1916. "Experimental Theology," *The Methodist Review*, April, 1917. "What is Christian Experience?" *The Constructive Quarterly*, June, 1917. "Luther's Place in Modern Theology," *The American Journal of Theology*, October, 1917. "Speculation in Science and Philosophy," *The Open Court*, December, 1917. A Series of four articles on American Hymnody, *The Christian Register*, October-December, 1917. "So Many Gods," *Zion's Herald*, December 5, 1917. "Rediscovering New England," *Zion's Herald*, December 26, 1917. "Some Impressions of the Council," *The Pacific*, 1917. "The Sacred Day in Social Relations," an address, published in "Sunday: The World's Rest Day," Report of the Fourteenth International Lord's Day Congress, New York, Doubleday, Page & Co., 1916. "Religious Thought," chapter in volume entitled "Religious Progress on the Pacific Slope," 1917.

Professor Guy: the chapter on "Relations with the Orient," in volume entitled "Religious Progress on the Pacific Slope," 1917.

Professor Tolson: the chapter on "Theological Education," in volume entitled "Religious Progress on the Pacific Slope," 1917.

Corporate Name of the Institution

It is important that those who desire to bestow gifts on this institution or to make bequests to the same should know that its corporate name (incorporated 1869, changed 1916) is: Pacific School of Religion.

List of Graduates

Adams, Herbert Lester, '85.	
Agar, Winifred Garfield, '08.....	1512 Encinal Ave., Alameda
Alexander, Arthur Percival, '96.....	2737 33rd St., Sacramento
Allen, William Cochrane, '09 (dip.) 1910; (B.D.).....	Wyman, Iowa
Atkinson, George Ernest, '98.....	Martinez
Armstrong, Lyman Paul, '89	
*Bagster, Walter Weldon, '80	
Baker, Will Lindol, '88	
Bailey, Alfred, '96	
Bandy, John Van Neice, '05.....	First Presbyterian Church, Bethany, Ill.
Bandy, Paul S., '05.....	Jacksonville, Oregon
Barnhart, John Milton, '06.....	Oxnard
Bauman, Adolph Henry, '91.....	Portland, Oregon
Benton, Joseph Augustine, '00.....	Paradise
Bradley, Dwight Jacques, '15.....	First Cong'l Church, El Paso, Texas
Bradley, Ernest Bausor, '06; 1908 (S.T.M.).....	Pacific Grove
Briggs, Leslie Burdette, '08.....	Milford, Conn.
Brink, Gilbert Nicholas, '01; 1917 (D.D.).....	23 E. 26th St., New York City
Broms, John Theodore, '90	
Burdick, Frank Henry, '82	
Campbell, Roy Hilton, '10	2932 30th St., San Diego
*Chaurian, Enoch Ephriam, '97	
Champlin, Charles Chaffee, '09.....	Pittsburg
Chase, Abram Lanman, '88.....	28 N. Franklin St., Titusville, Pa.
*Cooke, William Henry, '80	
*Coombe, Philip, '81	
Cherington, Reed Brown, '00.....	Camp Lewis, American Lake, Wash.
Copeland, Lawrence, '95	
Crider, Willis Clyde, Dip. '14; B.D. '15.....	Scotia, Humboldt Co.
Crown, Frank Anton C., '12.....	3618 Alum Rock Ave., San Jose
Culver, Franklin James, '84.....	921 W. Seaside, Long Beach
Dawson, Marshall, Dip '11, B.D. '12.....	Storrs, Conn.
Day, Richard C., '00.....	Sheridan, Oregon
De Bois, Charles M., '05.....	1224 Fleurange Ave., Berkeley
Demura Teizaburo, '01.....	North Japan College, Sendai, Japan

* Deceased.



VIEW FROM A CLASSROOM



SCHOOL TENNIS COURT

Detering, Henry A. F., '87.	
*Dexter, Granville Mears, '73.	
Duncan, Andrew Cunningham, '73.	
Dodd, Arthur C., '98.....	Santa Maria
Dorward, James Cheney, '89.....	Conklin, N. Y.
Ebina, D., D.D. '16.....43	Hayashicho, Kaishikawa Ku, Tokyo, Japan
Eby, Charles Lincoln, '92.....	Blue Lake
Eckles, William Edgar, '01.....	Campbell
Eddie, James Brown, '90.	
Eklund, Abel, '16.....	3518 Aurora Ave., Seattle, Wash
Evanson, Nicolai, Dip. '11.....	Standard City
Ferguson, John Campbell, '74.	
Field, Frederick Alden, '79.....	239 Kenwood St., Glendale
Fisher, Miles Bull, D.D. '16.....	14 Beacon St., Boston, Mass.
Frear, Walter, D.D. '13.....	1925 10th Ave., Oakland
Fukushima, Kumazo, '15.....	841 F St., Fresno
Galloway, Emil Reynolds, '93.....	481 Clayton St., San Francisco
Garrison, S. Cone, '05.	
Gause, Noah C., '04.....	2316 Sidney St., Pittsburg, Pa.
Giffen, Thomas Theron, '12.....	1373 McKinley Ave., Fresno
Goodwin, R. Albert, '10.....	Atkinson, N. H.
Hager, Charles Robert, '82.....	Claremont
Hale, Edson Dwinell, '88.....	Martinez
Ham, Richard Kimball, '01.....	389 Vernon St., Oakland
Hamilton, Hugh Kenneth, '07.....	1042 Irving St., San Francisco
Hand, Clifford Nott, '06.....	Lemon Grove
Hanna, Thomas, '92.	
Hardy, William Prescott, '93.....	Box 85, Redondo Beach
Hare, Alfred W., '01.....	Santa Cruz
Hart, Ernest Belden, '11.....	Plymouth Cong'l Church, Scranton, Pa.
Hartshorn, Harold Valentine, '10.....	214 E. Gurley St., Prescott, Ariz.
Hathaway, W. B., '06.....	607 E. University Ave., Gainesville, Fla.
Hooper, John F., '79.	
*Haven, Egbert Dewey, '88.	
Hayami, Tosuke, '14.....	Doshisha University, Kyoto, Japan
Hendry, Thomas, '91.....	747 So. Broadway, Los Angeles
Hermitage, William Henry, '17.....	1012 15th St., Sacramento
Hodgkin, Wilfred R. H., '12.....	2316 Cedar St., Berkeley

